## **Generalized PIE Principle**

Suppose that in a discrete math class, every student is a math or CS major. Suppose that 25 are CS majors 13 are math majors (with 8 students double majoring in math and CS). How many students are in the class?

 $A = \text{set of all (S majors} \\ B = \text{set of all Mark majors} \\ |A \cup B| = |A| + |B| - |A \cap B| \\ = 25 + 13 - 8 = 30$ 

$$P_1 = Students$$
 who are CS majors.  $N(P_1) = \# of students who
 $P_2 = Students$  who are Mark majors.  $N(P_2) = \# of majors$$ 

$$N(P,P_2) = \# of student satisfyingP,  $\# P_2$$$

Total # of studens =  $N(P_1) + N(P_2) - N(P_1P_2)$ .

Suppose a school offers Spanish, French, and Russian as foreign language classes.



 $P_1 = Skudenty Juking Spanish$   $P_2 = \frac{11}{11} \frac{11}{11}$  Franch  $P_3 = \frac{11}{11} \frac{11}{11}$  Russian

 $N(P_{1}) = 1232 , N(P_{2}) = 877 , N(P_{3}) = 114$   $N(P_{1}P_{2}) = 103 , N(P_{1}P_{3}) = 23 , N(P_{2},P_{3}) = 14$   $N(P_{1}P_{2}P_{3}) = 7$ 

 $\frac{1}{10 \text{ hol}} = N(l_1) + N(l_2) + N(l_2) - N(l_1 l_2) - N(l_1 l_3) - N(l_2 l_3) + N(l_1 l_2 l_3) + N(l_1 l_3 l_3) + N(l_1 l_3) + N(l_1 l_3) + N(l_1 l_3) + N(l_1 l_3) + N(l$ 

= 1232 + 879 + 114 - 103 - 23 - 14 + 7= 2092

Generalized Principle of Inclusion and Exclusion (PIE):

Example from Section 8.6 page 586: What is the number of primes between 2 and 100?

99 botal numbers. We can can't the number of composites  
and subtract this from 99  
If a number is composite, there is a prime number that  
divides it.  
Possible prime divisors are all primes between 1 and (100)  
2, 3, 5, 7  

$$P_2 = #$$
 divisible by 2,  $P_3 = #$  divisible by 3  
 $P_c = # ii :: 5, P_7 = ii : 7$   
Total # of primes: 99 -  $P_2 \cup P_3 \cup P_5 \cup P_7 + 4$   
 $N(P_1) = \lfloor \frac{100}{2} \rfloor = 50$   $N(P_3) = \lfloor \frac{100}{5} \rfloor = 33$   
 $N(P_5) = \lfloor \frac{100}{5} \rfloor = 10$   $N(P_3) = \lfloor \frac{100}{5} \rfloor = 14$   
 $N(P_3P_3) = \lfloor \frac{100}{5} \rfloor = 10$   $N(P_3P_3) = \lfloor \frac{100}{5} \rfloor = 10$   
 $N(P_3P_3) = \lfloor \frac{100}{5} \rfloor = 7$   $N(P_3P_3) = \lfloor \frac{100}{5} \rfloor = 10$   
 $N(P_3P_3) = \lfloor \frac{100}{5} \rfloor = 7$   $N(P_3P_3) = \lfloor \frac{100}{5} \rfloor = 2$   
 $N(P_3P_3) = \lfloor \frac{100}{50} \rfloor = 7$   $N(P_3P_3) = \lfloor \frac{100}{50} \rfloor = 2$   
 $N(P_3P_3) = \lfloor \frac{100}{50} \rfloor = 1$   $N(P_3P_3P_3) = \lfloor \frac{100}{50} \rfloor = 2$   
 $N(P_3P_3) = \lfloor \frac{100}{50} \rfloor = 1$   $N(P_3P_3P_3) = \lfloor \frac{100}{50} \rfloor = 2$   
 $N(P_3P_3) = \lfloor \frac{100}{50} \rfloor = 1$   $N(P_3P_3P_3) = \lfloor \frac{100}{50} \rfloor = 2$ 

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Example 1, Section 8.6: Compute the number of solutions to  $x_1 + x_2 + x_3 = 11$ , where  $0 \le x_1 \le 3, 0 \le x_2 \le 4$ , and  $0 \le x_3 \le 6$  where each  $x_i$  is an integer.

Check the solution on page 586 in the textbook